



STUDENTS WITH DISABILITIES ASSOCIATION



START!

ADMISSIONS

WELCOME STUDENTS

EXAMINATION



PREPARATION

APPLICATION AND ORIENTATION

LIFE ON CAMPUS



GRADUATION CEREMONY

GRADUATION

END

TRANSITION TO JOB MARKET

THE AWARENESS GAME



Scan me to complete the game.
Or go to

<https://cap-able.com/disability-awareness-game-one-minute-survey/>



AWARENESS GAME

Instructions







About this game

The Awareness game is an adventurous role playing game for 2 to 10 players.

The goal of the game is to go through the stages of university, from admission to graduation and entering the job market!

But... your avatar has a disability. This forces you to experience life on campus as someone with an impairment.

And watch out! Sometimes, unforeseen events happen in life. These can be opportunities, or disasters.

Luckily, resources exist to help overcome the barriers that your avatar faces!

The game consists of:

1 Game Board



10 Tokens for moving around the board.



33 Event cards



10 Avatar cards



25 Opportunity/disaster cards



1 dice

Objectives



The Awareness Game aims at increasing understanding and empathy of the barriers that students with disabilities face on their journeys through higher education.

Playing provides a safe, fun and interactive way to discuss the barriers students with disabilities face, and to discuss tangible and actionable solutions.

Game Setup

- Shuffle the Avatar cards and keep them together in one stack, facing down.
- Layout your game board and place one token on the start for each player
- Separate the event cards based on color and place them in numerical order. Each color represents a different stage in of your education journey.
- Shuffle the Opportunity/Disaster cards and keep them together in one stack, facing down.

Lets Play!

Getting started

- Each player should pick a card from the avatar stack. These cards should be facing down so that the avatars are picked at random.
 - Place the token that matches with your Avatar at the start of the game
- After picking an avatar card, each team member will roll the dice ONCE. The number you roll determines the nature and severity of your avatar's impairment.



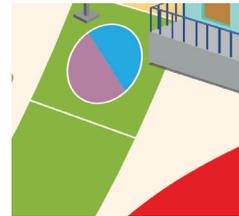


GAMEPLAY

- Roll the die. The player who rolls the highest number starts, followed by the player to their left.
- When it is your turn, roll the die and move your token according to the number rolled.
- Pick an event card corresponding to the color your token lands on. Read the scenario/event out loud and each player will then discuss how they are affected in the scenario/event.
- Repeat for each player.

Note: If as a group, you run out of event cards to discuss in a section, continue taking turns rolling the dice and moving until you land on the next color section.

- If your token stops at the blue/purple section pick a card from the Opportunity/Disaster stack. Read aloud the card you picked and follow the instructions on the card. If your card instructs you to move forward or backwards, read an event card for the color you land on.



Winning the game!

- The first player to reach the end of the journey is the winner
- At the end of the journey, before you claim success, scan the QR code on the game or log onto the website and fill in the one minute survey. Congratulations!





IGame Adaptations:

Only interested in one game topic?

This game can be played in sections or fully depending on your time and needs. Simply start with your token on the section you would like to play and end the game when a player reaches one of the stop signs on the game board

Short on time but want to play through the whole game?

We have selected suggested event cards that will help you to play the game in around 1 hour (time may vary based on the number of players)

**Short
Version** Short version
event cards are
marked with
this icon

Feel free to customize your short version by swapping out suggested cards for long version cards to suit your needs

To play the short version, simply use the selected event cards along with all of the avatar and opportunity/disaster cards and follow the rules for regular game play.







This game was developed by Light For the World Uganda in partnership with Mastercard Foundation Scholars Program. For more information contact; a.maarse@light-for-the-world.org

END



Scan me to complete the game.

Or go to

<http://ukap-able.com/disability-awareness-game-one-minute-version/>





South Sudan



Miriam (m(i)-riam) has
a visual impairment



Partially sighted



Low vision



Totally blind

Avatar cards



Ghana



Abena (AH-beh-nah) has
a speech impairment



Difficulty articulating words



Stammering (difficulty with
sound formation)



Combination of stammering
and verbal expression

Avatar cards



Cameroon



Seydou (s-ai-d-oo) has
a hearing impairment



Mild, difficulty hearing
soft sounds



Severe, can only hear loud
sounds



Deaf, cannot hear sounds

Avatar cards



Uganda



Ochieng (Ochi-eng) has a
psycho-social impairment
and is a refugee



Anxious (sometimes
suffers from anxiety)



Depressive periods



Post-traumatic stress
disorder

Avatar cards



South Africa



Sandile (san-di-le)
has a dyslexia



Mild dyslexia



Moderate dyslexia



Severe dyslexia



Dyslexia is a general term for disorders that involve difficulty in learning to read or interpret words, letters, and other symbols, but that do not affect general intelligence.

Avatar cards



Botswana



Tshepo (Che-poh) has
a physical impairment
and is a refugee



Condition affecting muscles,
difficulty playing sports and
other activities



Had a stroke, uses a crutch



Paralyzed due to nervous
system condition, uses a
wheelchair

Avatar cards



Kenya



Wekesa (Weh-KEH-sah)
has an intellectual
impairment



Mild: Some difficulty
understanding and learning
concepts.



Moderate: a lot of difficulty in
communicating, understanding
and learning concepts.



Difficulty with information
processing, social skills,
memory

Avatar cards



Senegal

Akon (AY-kahn) is living with albinism



Ocular albinism: only the eyes are affected. They are sensitive to light.



Hermansky-Pudlak syndrome (HPS): has decreased pigmentation, visual impairments, blood platelet dysfunction with prolonged bleeding.



Oculocutaneous albinism: has extremely pale hair, skin and eyes.

Avatar cards



Nigeria

Obi (ow. bee) has a
hearing impairment
and is a refugee
He does not know
sign language



Mild, difficulty hearing
soft sounds



Severe, can only hear loud
sounds



Deaf, cannot hear sounds

Obi lost his hearing during a bomb blast three years ago. He understands English and can read and speak it coherently but has not mastered sign language yet.

Avatar cards



Ethiopia



Negasi (ne-gas-si) has
a physical impairment



Had an accident, both legs
are paralyzed.



Had an accident, both legs
and one arm are paralyzed.



Had an accident, both
legs, and both arms are
paralyzed.

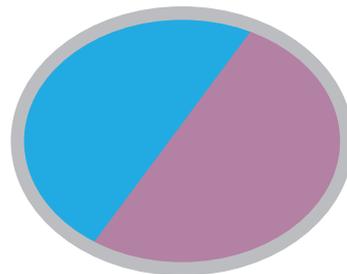
Avatar cards



The attendant at the Disability
Resource Centre is not available.
The centre is closed for 2 weeks.
Stay in place until you roll a 1

Opportunity and disaster Cards





Opportunity and disaster cards

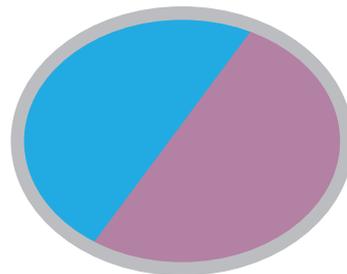




New tiles have been placed in
the Disability Resource Centre.
They are slippery making the
accessibility to the centre difficult.
Stay in place until you roll a 1

Opportunity and disaster Cards





Opportunity and disaster cards

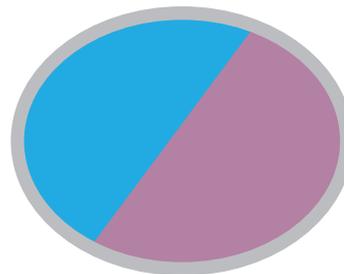




The walkway to the classroom
is filled with cabinets and
there is no signage.
Stay in place until you roll a 5

Opportunity and disaster Cards





Opportunity and disaster cards

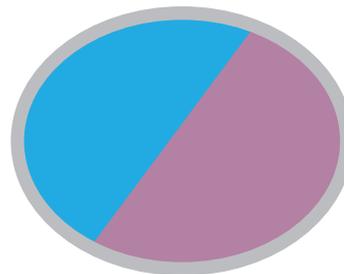




Your roommate keeps moving
your property and has a
dismissive attitude towards you.
This becomes stressful overtime.
Stay in place until you roll a 5

Opportunity and disaster Cards





Opportunity and disaster cards



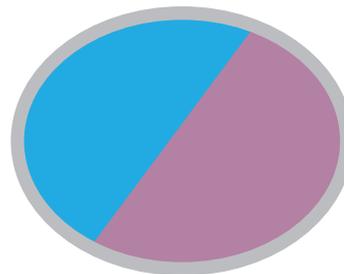


Your grandmother dies...
She was the only one in your
family that saw your capabilities,
you feel lost and unsupported
without her.

Stay in place until you roll a 3

Opportunity and disaster Cards





Opportunity and disaster cards

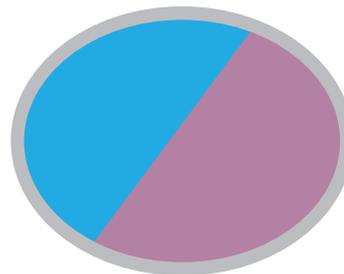




You break up with your partner because they made an insensitive comment about your impairment.
Stay in place until you roll a 2.

Opportunity and disaster Cards





Opportunity and disaster cards



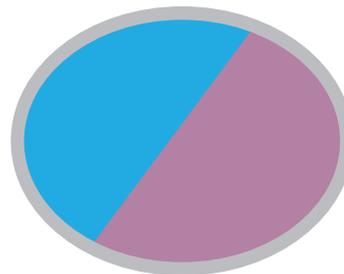


Leak in the Disability Resource
Centre. You have to relocate
for two weeks and are
disorganized.

Move 1 square back.

Opportunity and disaster Cards





Opportunity and disaster cards

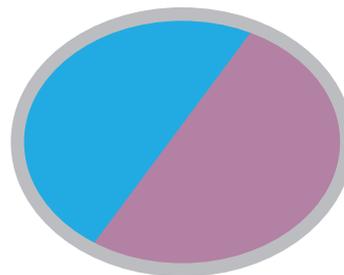




Your phone gets stolen and you
are completely disorganized.
Move 2 squares back.

Opportunity and disaster Cards





Opportunity and disaster cards

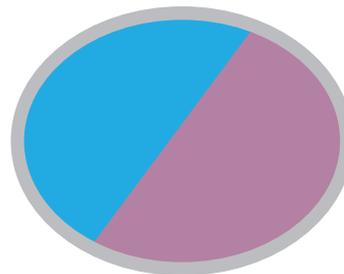




The Dean of students who has
championed Disability Inclusion
on campus has left.
Stay in place until you roll 1.

Opportunity and disaster Cards





Opportunity and disaster cards

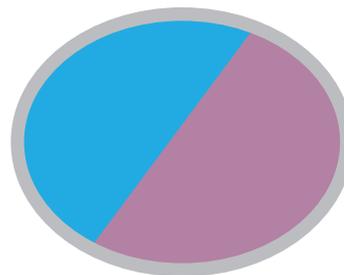




Your student assistant is
away for a week.
Move 2 squares back.

Opportunity and disaster Cards





Opportunity and disaster cards





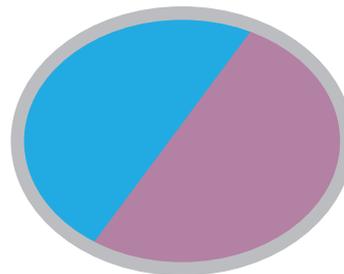
You lost an internship opportunity
because they lacked *reasonable
accommodation.

Move 2 squares back.

*Reasonable accommodation is any administrative,
environmental or procedural changes enabling persons'
with disabilities to fully participate in education, jobs or
fully access services and livelihood interventions.

Opportunity and disaster Cards





Opportunity and disaster cards

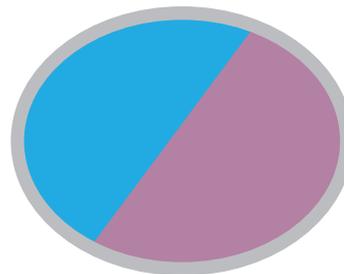




A virus strikes... courses go online,
everything is changing.
Stay in place until you roll a 6.

Opportunity and disaster Cards





Opportunity and disaster cards



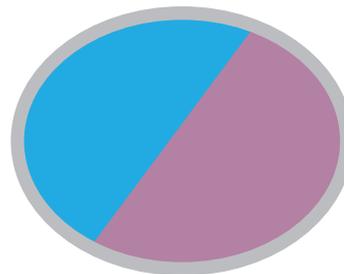


The budget for the
Disability Resource Centre has
been cut 50%.

Move 5 squares back.

Opportunity and disaster Cards





Opportunity and disaster cards



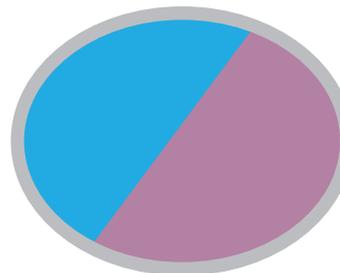


Your cousin is also accepted at university and helps you to study when he can! He helps you to make friends and strengthen your network.

Move 2 squares forward.

Opportunity and disaster cards





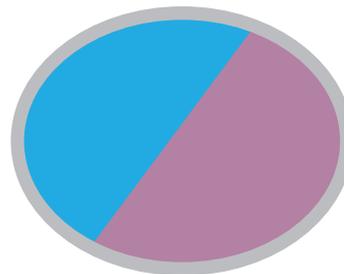
Opportunity and disaster cards



A disability specialist has been hired to work in the sports department, they have reached out about participating.

Move 2 squares forward.

Opportunity and disaster cards



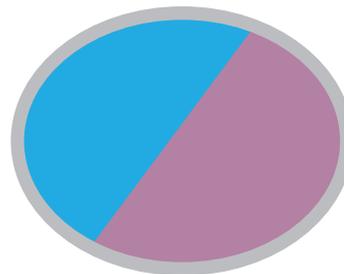
Opportunity and disaster cards





You found the love of your life!
You are so happy. You feel truly
accepted by your partner
Move 4 squares forward.

Opportunity and disaster cards



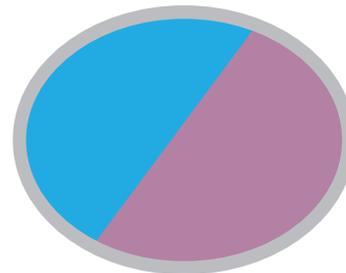
Opportunity and disaster cards





A study room in the Disability
Resource Centre just opened.
Hurray!
Move 4 squares forward.

Opportunity and disaster cards



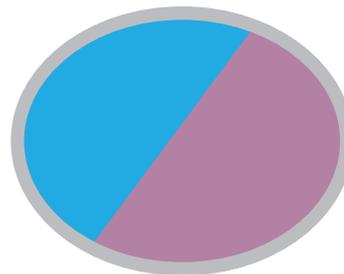
Opportunity and disaster cards





Your aunt sends you some extra
money for this week. Less worries!
She has always been extra
supportive of you and told you that
disability is not inability.
Move 2 squares forward.

Opportunity and disaster cards



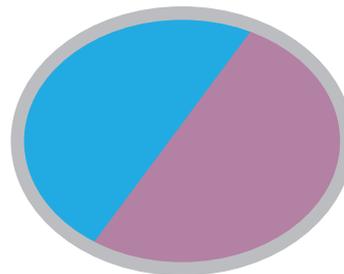
Opportunity and disaster cards





The university has invested in a range of assistive technology for the Disability Resource Centre.
Move 4 squares forward.

Opportunity and disaster cards



Opportunity and disaster cards



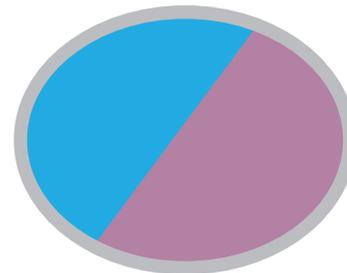


You are elected to the
student government.

Hurray!

***All players move 1
square forward.***

Opportunity and disaster cards



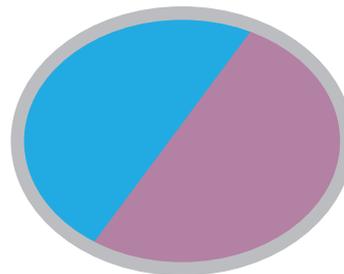
Opportunity and disaster cards





You joined the student
association and make new
friends at a quiz night. Fun!
***You can move 2 squares
forward, or share 1 move with
a fellow player, and only move
1 square forward.***

Opportunity and disaster cards



Opportunity and disaster cards

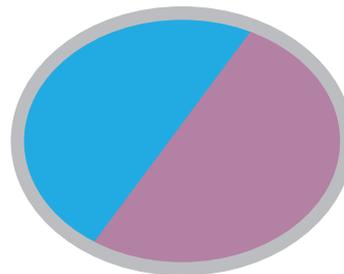




A Professor has taken an
interest in your success,
and is spending time with
you on mastering the
content.

Move 2 squares forward.

Opportunity and disaster cards



Opportunity and disaster cards

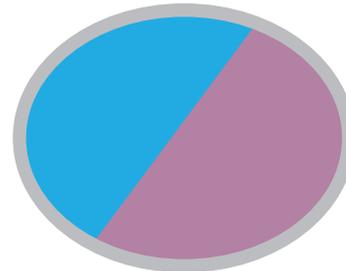




A group of student assistants
have undergone training and will
support you with your activities
at school.

Move 2 squares forward.

Opportunity and disaster cards



Opportunity and disaster cards

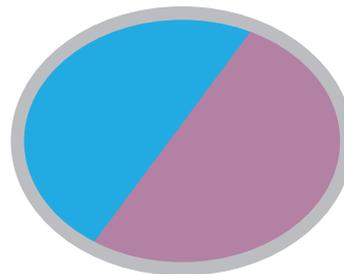




You found an internship
opportunity and they have
adequate *reasonable
accommodation. Hurray!
Move 2 squares forward.

*Reasonable accommodation is any administrative,
environmental or procedural changes enabling persons
with disabilities to fully participate in education, jobs or
fully access services and livelihood interventions.

Opportunity and disaster cards



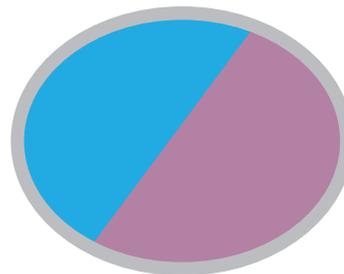
Opportunity and disaster cards





A new grant for a students
initiative has been announced.
You have a chance on winning
the grant. Hurray!
Move 3 squares forward.

Opportunity and disaster cards



Opportunity and disaster cards



Admissions

1

Short
Version

The university admissions staff come to a secondary school in your area. But since you go to a Special Needs school, they forget to visit you. They don't think people in special needs schools can enter university.

How does this impact you and what can be done to solve this challenge?



Admissions

2

Short
Version

The university admissions staff hands out standard hard copies of application forms at the office.
How does this affect you and what can be done to solve this challenge?



Event cards





Admissions

3

Short
Version

Congrats you have been invited
for an interview.

***How do you feel about this?
What challenges do you
foresee and what can be done
to solve them?***



Event cards



Admissions

4

The university admissions staff requests that you open a bank account to pay your tuition fees. The bank staff do not have experience with clients with disabilities and do not know sign language, nor are there fill-in forms in braille, and they are located on the second floor of a town building.

How does this affect you and what can be done to solve this challenge?

1

What an exciting day!

You move to your university dorm! You hope they will not isolate you from students without disabilities... Luckily, the office of the Dean of Students understands the importance of providing *reasonable accommodation to students with disabilities, and has made adjustments to the dorms so they are accessible for all students.

How does this impact you and how do you feel about this?

*Reasonable accommodation is any administrative, environmental or procedural changes enabling persons' with disabilities to fully participate in education, jobs or fully access services and livelihood interventions.

Application and orientation

2

Registration

You go to the Dean's office to register, there is a long queue, you are expected to stand for hours as you wait your turn to meet the Dean.

How does this impact you and what can be done to solve this?

3

Short
Version

You go to the medical centre for your medical check up. It involves a full physical examination.

What challenges do you foresee (if any) and what can be done to solve them?



Application and orientation

4

You go to the library to register and get a library card. The lift (elevator) is out of order and the office is on the fourth floor.

How does this impact you and what can be done to solve this?

5

Short
Version

Party!

There is a party in your hall of residence but... you miss the invitation.

What could have caused you to be left out?

6

Short
Version

You do not dare to ask for directions on campus, because you are intimidated by the new situation.

How does this affect you and what can be done to solve this challenge?

1

Short
Version

Your friends want to play basketball and swim weekly. You would love to join! However, the trainer tells you that they do not know how to accommodate your needs during trainings.

What needs might you have to be included and what can be done to solve this challenge?

2

You fall off a motorbike taxi and you have to go to the hospital.

What challenges might you face and what can be done to solve them?

3

Short
Version

You get caught in a student protest.

How does this affect you and what can be done to solve this challenge?

4

Short
Version

A wheel chair basket ball team has been created. Everyone is welcome to play.

How do you feel about this?

What questions do you have?

What do you think you could learn from joining the team?

5

Your dorm is very far from your lecture halls. And your lecture halls are in different places on campus. You have to move a lot every day. Luckily, the office of the Dean of Student Welfare has budgeted for a transport system of mini buses for students with disabilities.

How do you feel about this?

6

Short
Version

You are ready to go to your lectures. However, receiving information from your lecturers remains a big challenge... Some lecturers move around while talking, others don't fully explain their Powerpoints, others do not have a Powerpoint and talk very fast. And during working sessions, they expect you to talk a lot. On top of that, most buildings are not fully accessible and do not have ramps.

How does this affect you and what can be done to solve this challenge?

7

Short
Version

Everything is new on campus. You experience a lot of pressure. Your family wants you to make them proud, you just had a relationship breakup, the courses are many, the administration is a lot, you have to learn how to advocate for the disability supports you need, and you had to deal with a depression last year from which you are slowly recovering.

How does this affect you and what can be done to solve this challenge?

8

The pathway to the recreational gardens on campus have been widened, leveled and paved.

How do you feel about this?

What questions do you have?

Examination

1

Short
Version

First exams are up! You study a lot, so much that you hardly sleep at night. During the exams, a lot of things are not kept in mind: examination is done on the Second floor of a building, you are assigned a random seat, you receive a print copy, there is an oral examination part, the lecturer rushes through the instructions and the time you are given to complete the exam is not enough...

How does this affect you and what can be done to solve this challenge?

Examination

2

You are awarded extra time on exams as *reasonable accommodation.

How do you feel about this?

Does this meet your

accommodation needs?

What questions do you have?

*Reasonable accommodation is any administrative, environmental or procedural changes enabling persons' with disabilities to fully participate in education, jobs or fully access services and livelihood interventions.



Event cards

Examination

3

Exams are finally done. Time for a party! All students had their grades back, but you... not yet. Because they had to adjust the exams to your needs, the lecturers need more time to mark your exams.

***How do you feel about this?
What can be done to solve the challenge?***

Preparation

1

Short
Version

An employability skills training
has been organised for final year
students.

What questions do you have?

Preparation

2

Short
Version

You are in your last year at university! You almost made it! You are super excited for the networking event on campus. Employers come to talk to you. However, their attitude towards students with disabilities is negative... they do not trust your capabilities.

How does this affect you and what can be done to solve this challenge?

Preparation

3

You are part of a university community that regularly arranges charity and community give-back initiatives.

How do you feel about this?

What questions do you have?



Event cards

Preparation

4

An initiative started by students is planning an on-campus event. They are developing communication materials and would like to be as inclusive as possible.

What advice do you have for them?

How can they make sure all students with and without disabilities are aware of the event?

Preparation

5

Before you graduate, you need to find an internship. The HR person calls you on your phone for an interview at a company downtown. The company is on the fourth floor, there is no elevator. You are told there will be some tests: you first will do an interview with the HR manager, then you have to write an essay in a given amount of time, and do a stress test.

How does this affect you and what can be done to solve this challenge?



Event cards

Graduation

1

Short
Version

You are preparing for graduation, you need to move to the different offices at the institution to *clear with them. Some of the offices are at the third floor of the building.

How does this affect you and what can be done to solve this challenge?

*Clear to make sure you have no outstanding debts and/or university property.



Event cards

Graduation

2

Short
Version

You are given 2 tickets for graduation and your parents are attending but you require a personal assistant. You are not sure how to address your accessibility need.

How does this affect you and what can be done to solve this challenge?



Event cards

Graduation

3

Short
Version

Congratulations! You are officially a graduate now. After all those barriers you overcame, work life awaits you. You finally secured a first job, and you can't wait to start working for your new employer, who is in favor of hiring graduates with disabilities. You even have some senior colleagues with disabilities. So for today; ***celebrate!***



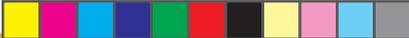
Event cards

Transition to job market

1

You have applied for a work experience placement with a prestigious company but they require a certified copy of your academic transcript sent directly to them from the university.

What challenges do you foresee during this process and what can be done to solve them?



Transition to job market

2

You try to search for jobs online, but the websites are not accessible and are confusing to navigate.

***How does this affect you?
What can you do to solve this challenge?***

3

Short
Version

You have an interview coming up, but you aren't sure how you should prepare, or if you should tell the company about your impairment.

What challenges do you foresee and what can you do to solve this challenge?

4

Short
Version

You have impressed the company with your interview and your academic accomplishments, but they don't know how to accommodate your needs.

***How does this affect you?
What can be done to solve this?***